Programme Description of

Bachelor's in theology, mission and ministry

(180 ECTS)

Autumn 2025

FJELLHAUG INTERNATIONAL UNIVERSITY COLLEGE

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1. Introduction

1.1 Introduction

The programme description for Bachelor's in theology, mission and ministry is based on the following documents: «Lov om universiteter og høyskoler» (2005), «Forskrift om grader og yrkesutdanninger» (2005), «Forskrift om opptak, studier og eksamen ved Fjellhaug Internasjonale Høgskole» (2024).

Bachelor of Theology, Mission and Ministry is approved by the board of directors of Fjellhaug International University College (2025).

1.2. How to Obtain a Bachelor of Theology, Mission and Ministry

Bachelor of Theology, Mission and Ministry is obtained based on exams of a total of 180 credits (ECTS), taken in six semesters. The standard study time is three (3) years, but it is possible to take the programme as a part-time student.

To obtain the Bachelor of Theology, Mission and Ministry, the following criteria must be met:

- 20 ECTS in Examen Philosophicum and Examen Facultatum
- 20 ECTS in New Testament Greek
- 140 ECTS in courses within the field of theology, mission and ministry. At least 60 ECTS must be at an intermediate level (2000 level), including at least 10 ECTS in the New Testament involving the use of New Testament Greek.

2. Admission

2.1 Admission Requirements

Admission requirements are either Norwegian Higher Education Entrance Qualification or prior learning and work experience as specified in FIUC regulations, except for the Norwegian language requirements. For applicants with foreign education, the requirements are specified in the GSU-list by HKDIR (the Norwegian Directorate for Higher Education and Skills). See FIUC's website for more information about admission requirements.

2.2 Application Fee

An application fee may be imposed, please consult our website or student administration for further information and deadlines.

3. Career Opportunities and Further Studies

The Bachelor of Theology, Mission and Ministry aims at equipping students to serve in their local church and/or to do missionary work. It qualifies for both voluntary and paid work in Christian churches and organizations.

Students who complete the Bachelor of Theology, Mission and Ministry will be qualified for further studies at the master's level in theology and religious studies.

4 Learning outcomes

The learning outcomes of the study programme are divided into knowledge, skills and general competence. This is in accordance with the Norwegian qualifications framework for lifelong learning (NQF). The Norwegian qualifications framework is meant to be used as a transparency tool for comparison of Norwegian qualifications with qualifications from other countries, via the European qualifications framework (EQF) and/or the European qualifications framework for higher education (QF-EHEA). NQF intends to promote cross-border mobility.

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:		
Knowledge:	**Skills:**	**General Competence:**
The candidate - has good knowledge of the field of theology and knowledge of the different theological disciplines. - has broad knowledge of the Bible and exegesis - has broad knowledge of Christian history, faith and ethics. - has broad knowledge of church ministry and issues related to that - has broad knowledge of Christian missions and Christian social engagement - has knowledge of Christian engagement with other worldviews.	The candidate - can analyse and interpret biblical texts, both in New Testament Greek and in translation, and relate them to issues in Christian theology and everyday life. - can apply knowledge of key subjects about Christian beliefs and ministry to plan, analyse, evaluate and discuss how tasks in ministry and mission may be carried out. - can reflect on and discuss how one's own knowledge, attitudes and spiritual development may affect tasks in ministry and mission. - can meet people with different religious or theological beliefs with knowledge and respect. - can apply new knowledge to his/her current system of beliefs and practices and communicate this knowledge to others.	The candidate - can write academic texts such as reports, presentations, essays and biblical exegesis. - can communicate clearly, both orally and in writing, on issues related to theology, mission and ministry. - can reflect on and engage critically with their own and others' academic work. - can reflect critically on issues in theology and explain their own perspective and opinions on topics related to faith and ministry.

5. General Information about the Programme

5.1 Academic Year

The academic year is divided into two semesters totalling a period of 40 weeks (10 months). A full semester consists of 30 ECTS.

60 ECTS amounts to 1500-1800 work hours over the academic year, which means 25-30 work hours per ECTS point.

5.2 Language of Instruction

English.

5.3 Required Reading

The length of the required reading varies depending on the subject's character and forms of assessment. The required reading normally amounts to 70-80 pages per ECTS point.

5.4 Attendance

Attendance requirements are described in the course descriptions.

5.5 Study Requirements

Most courses have a given number of study requirements. A study requirement consists of various tasks and requirements that must be met to take an exam and receive a final grade in a course, but the result does not count towards the final grade in the course.

See the document 'Guidelines for Handling Study Requirements' for detailed information. You can find the document at FIUC's learning management system (LMS).

5.6 Final Assessment and Study Requirements

The final assessment for each course is described in the course description.

The course and final exam will normally be graded A-E for pass and F for fail, but some courses are graded Pass or Fail. The official description of the criteria in the grading scale is found online at: http://www.uhr.no/index.php?objectId=1282&method=view&bm=contents.

For more information on assessment and exam we refer you to the document "Regulations for Admission, Studies, and Examinations at Fjellhaug International University College". You can find the document FIUC's LMS.

6. Teaching and Learning methods

The Bachelor of Theology, Mission and Ministry is taught as an online and session-based study programme. That means that it mainly takes place digitally, but you are also expected to meet on campus for gatherings with concentrated teaching. Some of the gatherings will be offered digitally. The course descriptions will offer more details for each course.

The online teaching is structured according to a student-learning material model. This means that the online lessons focus on facilitating the student's interaction with the learning material in a structured way, enabling them to follow the logical progression of the subject. The online lessons typically include reading guides for the course literature, instructional texts for the online lessons, as well as audio or video recordings of lectures for each lesson.

In addition to reading the required readings in each course, some courses might have one or two course requirements which you must complete to be eligible for the final exam.

We assume that you have access to the internet. A significant part of the communication between the school and the students is done by FIUC's learning management system (LMS).

For each course, there is a person with course responsibility, who can help you with questions related to the course and the completion of the course.

The teaching is research-based, as most instructors teach in fields where they hold research expertise. The syllabus is grounded in research within the relevant academic discipline, and students engage in research-like learning activities in many courses, particularly through the reading of primary texts.

The program is designed to be flexible, allowing students to complete it either as a part-time program over an extended period or as a full-time program.

7. Description of Programme Structure

Bachelor of Theology, Mission and Ministry consists of courses that amounts to 180 ECTS credits.

Courses at the 1000 and 1500 level are introductory courses. The 1500 code is used for elective courses without mandatory requirements for prior knowledge.

Courses at the 2000 and 2500 level are intermediate courses and the university college recommends that students who take these courses have prior knowledge of the introductory courses. Some subjects have mandatory requirements for prior knowledge. This is stated in the course description for the relevant course. The 2500 code is used for elective courses with mandatory requirements for prior knowledge.

Fjellhaug University College recommends that students follow the following course progression:

1. year, autumn	TMM1001 Introduction to the Bible (10 ECTS)	TMM1003 Introduction to Christian Faith and Ethics (10 ECTS)	EX1020 Examen Philosophicum – History of Philosophy and Moral Philosophy (10 ECTS)
1. year, spring	TMM1004	TMM1002 Church History and Christian Churches	EX1030 Examen Facultatum – Faith and Reason:

	Introduction to Missiology and Practical Theology (10 ECTS)	(10 ECTS)	Exploring Theology and Science (10 ECTS)
2. year, autumn	TMM2001 Missiology and Religion (20 ECTS)		GRE1010 New Testament Greek I (10 ECTS)
2. year, spring	TMM2002 Systematic Theology (20 ECTS)		GRE1020 New Testament Greek II (10 ECTS)
3. year, autumn	TMM2003 Biblical Studies and Exegesis (20 ECTS)		HEB1510 Basics of Biblical Hebrew or Elective Course (10 ECTS)
3. year, spring	TMM2004 Practical Theology and Ministry (20 ECTS)		BMM2501 Bachelor's Essay or Elective Course (10 ECTS)

8. Student Exchange and Internationalization

In Norwegian higher education, great emphasis is placed on internationalisation, and it is a goal that student exchange should be the norm. The college recommends that the student exchange be added to one of the last three semesters. In addition, it is recommended that the student apply for approval in advance so that the courses that are planned to be completed can be incorporated into the bachelor's degree.

See the college's website for more information on opportunities for student exchange.

9. Quality Assurance

The quality, content, completion, and development of the programme are ensured by the FIUC's internal quality assurance system. Study quality and study programs are evaluated according to fixed cycles. The students are involved in this and will regularly be asked to carry out evaluations of selected courses. In addition, the general study quality is evaluated through an annual survey. The results and main findings of both the course evaluations and the survey are dealt with in the relevant councils within the quality assurance system.

More information about the college's quality assurance system is available at FIUC's (LMS).

10. Course Descriptions

10.1 Introductory Courses (60 ECTS)

TMM1001 Introduction to the Bible (10 ECTS)

Course Code:	TMM1001
Course Name:	Introduction to the Bible
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1001 and RLE1001N 10 ECTS against BTM1001 10 ECTS against BMM1001
Examination support material permitted	N/A
Valid from:	August 1. 2025

Learning Outcomes:

Knowledge

The students have:

- knowledge of the basic features of biblical genres and writings and basic issues related to them.
- knowledge of the origin, structure, and contents of different books of the Bible.
- knowledge of Israel's history from the early days of the monarchy to the times of exile and issues related to this period in the history of Israel.
- knowledge of the history of New Testament times.
- knowledge of cultural and religious issues in the historical context of the New Testament.
- knowledge of the basic features and issues related to the textual and canonical history of the Bible.

Skills

The students can:

- present basic knowledge of the genres and writings of the Bible.
- present basic knowledge of the development, contents, and significance of the different books of the Bible.
- use their knowledge and relevant results from the scholarly research on the literary and external history of the Bible and make informed choices.

- find, evaluate, and refer to information and academic material in relevant reference books, synopsis of the Gospels and commentaries, and present it in a manner that sheds light on a text or a Biblical theological issue.
- discuss issues related to the Bible as a grand narrative.

General Competence
The students can:

- communicate knowledge about the Bible in various settings, both orally and in writing.

Course Description:

The course gives you a basic introduction to the genres and writings of the Bible, and the origin, structure, and contents of the different books. Furthermore, you will be given a basic overview of Israel's history and related issues in the Old Testament, and the history of New Testament times.

You will also be introduced to the textual history and the development of the canon of the Old and the New Testament. In addition, issues related to Bible translation, and differing views on the Bible will be introduced and discussed.

Teaching and Working Methods:

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

Course Requirements:
To receive final assessment, you must:

- Attend the gathering on campus.
- A paper responding to a selection of essay questions and short-answer questions.
- An 8–10-minute recorded presentation on an assigned topic about the Bible.
- Give feedback on a fellow student's recorded presentation.

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral exam	20 minutes	A-F	Online

Final assessment is based on the oral exam. The course and the exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

The Old Testament:

Hill, Andrew E. and John H. Walton (2009): *A Survey of the Old Testament*. 3rd edition. Grand Rapids: Zondervan, pp. 21-123, 162-214,278-306, 356-371,374-452, 480-531, 743-769.

The New Testament:

Elwell, W. A., & Yarbrough, R. W. (2022): *Encountering the New Testament: A Historical and Theological Survey*. (4th ed). Baker Academic, pp. 1-379.

TMM1002 Church History and Christian Churches (10 ECTS)

Course Code:	TMM1002
Course Name:	Church History and Christian Churches
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1002 and RLE1002N 10 ECTS against BTM1002 and BTM1002N 10 ECTS against BMM1002
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning Outcomes:

Knowledge

The students have:

- knowledge of the history of Christianity from its beginnings in Jerusalem to the present day.
- knowledge of the history and theological characteristics of the Orthodox Church, Catholic Church, Lutheran Church, Anglican Church, Presbyterians, Baptists, Methodist Church, Adventism, and Pentecostalism.

Skills

The students can:

- find, evaluate, and reference information and academic material about the history of Christianity and its various denominations, and present it appropriately.
- clearly present the distinctiveness and self-understanding of different denominations.

General Competence

The students can:

- communicate knowledge about the history of Christianity and Christian denominations in various settings, both orally and in writing.

Course Description:

This course provides an overview of the history of Christianity from its origins in Jerusalem to the present day.

Furthermore, students will explore the historical development and theological characteristics of major Christian traditions, including the Orthodox, Catholic, Lutheran, Anglican, Presbyterian, Baptist, Methodist, Adventism, and Pentecostal churches.

Through critical engagement with academic sources, students will develop skills in researching, evaluating, and presenting information on Christianity's diverse denominations.

Teaching and Working Methods:

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

Course Requirements:

To receive final assessment, you must:

- Attend the gathering on campus.
- A paper on a given topic (750 words).
- Visit a worship service in a church belonging to a different denomination than your own and submit a reflection paper (500 words).

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral exam	20 minutes	A-F	Online

Final assessment is based on the oral exam. The course and the exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

General church history:

McGrath, A. (2013). *Christian History. An Introduction*. Wiley-Blackwell, 350 pp.

***Christianity as a Global Religion:**

Sunquist, S. W. (2015). *The Unexpected Christian Century. The Reversal and Transformation of Global Christianity, 1900-2000.* Baker Academic, 213 pp.

Christian denominations:

Rhodes, R. (2015). The Complete Guide to Christian Denominations: Understanding the History, Beliefs, and Differences, pp. 1-80; 107-124; 151-170; 229-258; 285-406. (177 pp.)

***** Nordic students may choose to replace this module with readings on the church history of their home country. This is done in agreement with the professor.

TMM1003 Christian Faith and Ethics (10 ECTS)

Course Code:	TMM1003
Course Name:	Introduction to Christian Faith and Ethics
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against RLE1003 and RLE1003N 10 ECTS against BTM1003 10 ECTS against BMM1003
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of the core tenets of the Christian faith, with a focus on the Evangelical Lutheran tradition.
- knowledge of the connections between key aspects of Christian doctrine.
- knowledge of the main principles of Christian ethics and evaluate their relationship to general ethical theories.
- knowledge of main topics in Christian ethics, their biblical foundations and how they relate to contemporary ethical reasoning.

Skills

The students can:

- present some of the most significant interpretations of the central aspects of the Christian faith as expressed in confessions other than the Lutheran tradition.
- argue for their views on dogmatic and ethical issues and justify them.
- critically reflect on their understanding of the Christian faith and ethics.
- plan and carry out teaching sessions about the Christian faith and ethics in various settings.
- develop ethical arguments in response to complex issues and case studies.

General Competence

The students can:

- communicate knowledge about Christian beliefs and ethics in various settings, both orally and in writing.

Course Description:

This course introduces Christian dogmatics and ethics, exploring key theological themes and their biblical foundations. Dogmatic topics are presented individually, with an emphasis on their scriptural basis and interconnectedness. Core themes include the doctrine of revelation, the nature of God, the fall and salvation, the church, and the means of grace. Students will also examine various interpretations and denominational perspectives on select doctrinal issues.

In the study of Christian ethics, students will explore the biblical foundations of moral teaching, with a focus on human dignity, family, and societal responsibilities. The course also examines the relationship between Christian ethics and general ethical principles, providing a broader framework for ethical reasoning.

Teaching and Working Methods:

The teaching is session-based and amounts to 24 hours of instruction divided between two gatherings, one on campus and one digital.

Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

Course Requirements:

To receive final assessment, you must:

- Attend the two gatherings and a minimum of 70 % of the lectures (cf. chap. 5.5) *
- Complete a digital quiz.
- Participate in a group discussion on an ethical case and write a report (500 words).
- A reflection paper discussing the relevance of dogmatics or ethics in a chosen ministry task (750 words).

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

* See the document "Absence and Attendance at Fjellhaug International University College" for more details.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral Exam	20 minutes	A-F	Online

Final assessment is based on the oral exam. The course and written exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

Dogmatics:

Hegstad, H. (2018). *God, the World, and Hope*. Wipf & Stock Publishers. (300 pp.)

Selected readings from the Lutheran Confessions (The Three Universal Creeds, The Augsburg Confession, Small Catechism). https://thebookofconcord.org/ (50 pp.)

Ethics:

Rae, S. (2009): *Moral Choices: An Introduction to Ethics (3rd Edition)*. Zondervan Publishing House. (350 pp.)

Stott, J. (2006): *Issues Facing Christianity Today. (4th Edition)*. Zondervan Publishing House, pp. 23-70, 442-499. (100 pp.)

TMM1004 Introduction to Missiology and Practical Theology (10 ECTS)

Course Code:	TMM1004
Course Name:	Introduction to Practical theology and Missiology
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester:	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against BTM1501
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of missiology and practical theology as an academic discipline and relevant methodological issues.
- knowledge of central tasks in practical theology.
- knowledge of ecclesiology and ministry tasks.
- knowledge of key trends and issues in Christian mission today.

Skills

The students can:

- identify central issues in the field of practical theology.
- explain the relation between faith, academic theology and the church's practices.
- identify, analyse, and critically assess issues related to the role, opportunities, and challenges of the Church and Christians in discussions, personal presentations, and potential future work in mission and the Church.

General Competence

The students can:

- use their knowledge to develop good practices within the field of church ministry.

Course Description:

This course offers an introduction to missiology and practical theology as academic disciplines, equipping you with a solid understanding of key methodological issues and central tasks in practical theology, and insights into the major trends and challenges facing Christian mission

today, preparing you to engage thoughtfully with the evolving landscape of mission and the Church.

Through this course, you will develop the skills to identify and analyse key issues within practical theology, explore the relationship between faith, academic theology, and the Church's practices, and critically assess the role, opportunities, and challenges faced by Christians and the Church in contemporary mission work. Whether you're preparing for future involvement in mission or church-related work, this course provides tools for meaningful reflection.

Teaching and Working Methods:

The teaching is session-based and amounts to 24 hours of instruction divided between two gatherings, one on campus and one digital.

Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

Course requirements:

To receive final assessment, you must:

- Attend the two gatherings and a minimum of 70 % of the lectures (cf. chap. 5.4) *
- Attend two worship services and submit a reflection paper based on a template given by the course instructor.
- Be present at a diaconal practice and submit a reflection paper based on a template given by the course instructor.

Deadline for submission is given at the start of the semester but notice that the requirements must be fulfilled not later than two weeks before the exam date.

* See the document "Absence and Attendance at Fjellhaug International University College" for more details.

Final Assessment:

Form of assessment	Duration	Grading scale
Home Exam	3 days	A-F

Final assessment is based on the home exam. The course and home exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *

Missiology:

Bør noe fra Lausanne tas med, f.eks.:

- https://lausanne.org/occasional-paper/seven-challenges-for-the-global-evangelical-outreach

Langmead, R. (2014). What Is Missiology? Missiology, 42(1), 67-79. https://doi.org/10.1177/0091829613480623

*Jenkins, P. (2011). *The Next Christendom: The Coming of Global Christianity*. Oxford University Press (3rd ed.), pp. 201-236.

*Kim, E. F. (2012). *The Rise of the Global South: The Decline of Western Christendom and the Rise of Majority World Christianity*. Wipf and Stock Publishers, pp. 362-425.

*Moreau, A. S. & Corwin, C. R. & McGee, G. B. (2015). *Introducing World Missions: A Biblical, Historical, and Practical Survey* (2nd. Ed.). Baker Academic, pp. 265-279.

Pocock, M. & Van Rheenen, G. & McConnell, D. (2005). *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Baker Academic, pp. 21-159, 321-348.

*Steffen, T & Douglas, L. McKinney (2008): *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Baker Academic, pp. 295-319.

Practical Theology:

Hegstad, H. (2013). *The Real Church: An Ecclesiology of the Visible*. Pickwick Publication, pp. 1-55; 67-125; 142-226 (197 pages).

Osmer, R. R. (2008). *Practical Theology: An Introduction*. Eerdmans, pp. 1-218.

EX1020 Examen Philosophicum – History of Philosophy and Moral Philosophy (10 ECTS)

Course Code:	EX1020
Course Name:	Examen Philosophicum – History of Philosophy and Moral Philosophy
Credits / ECTS:	10
Academic Level:	1000 (Introductory level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against EX1001 and EX1001N
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of the history of Western philosophy and science and how key thinkers have understood views on humanity, reality, knowledge, and humanity's place in society.
- knowledge of how the relationship between philosophy and Christian faith has been understood by certain key philosophers.
- knowledge of how the relationship between the individual and the community has been understood by central thinkers in the history of philosophy.
- knowledge of how central thinkers in the history of philosophy have understood the basis for ethical knowledge.
- knowledge of central normative ethical theories and how they are justified in light of theological ethics.
- knowledge of how ethical theories and reasoning can be applied to issues in research ethics and professional ethics.

Skills

The students can:

- justify their own interpretations and critically reflect on issues from the history of philosophy and science.
- discuss how different metaethical theories influence various ethical solutions, choices, and justifications in light of theological ethics.
- apply research ethical issues in their further studies.

- independently reflect on fundamental philosophical issues.

General Competence
The students can:

- communicate knowledge about the history of philosophy in various settings, both orally and in writing.

Course Description:

This course offers a basic introduction to the history of philosophy and science, as well as general ethics. Students will explore the connections between epistemology, theories of reality, and the philosophical worldviews of key thinkers from antiquity to the present.

The course also introduces fundamental ethical theories, examining how they are justified by major philosophers. Through the study of these theories, students will develop the ability to connect ethical foundations with problem-solving and reasoning.

As preparation for further studies, the course includes an introduction to research ethics and the ethics of science.

Teaching and Working Methods:

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

Exam and Assessment:

All course requirements and exams are individual and are submitted digitally.

Course Requirements:

To receive final assessment, you must:

- Attend the gathering on campus.
- A first draft of your essay in moral philosophy. Required length is 1000 words.
- Give written feedback to a fellow student's essay draft.

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading Scale	Word Count	Comments
Written Exam	3 hours	A-F		History of Philosophy
Written Essay	1 semester	A-F	2500 words	Moral Philosophy

Final assessment is based on the written exam and the written essay. The exam counts for 40 % of the grade, while the essay counts for 60 %. The course and written exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

History of Philosophy

Carroll, A. (2025). *A History of Philosophy: The Condensed Copleston*. Bloomsbury Continuum.

Moral Philosophy

Deigh, J. (2010). *An Introduction to Ethics (Cambridge Introductions to Philosophy)*. Cambridge University Press.

A selection of source texts (circa 70 pages).

EX1030 Examen Facultatum – Faith and Reason: Exploring Theology and Science (10 ECTS)

Course Code:	EX1030
Course Name:	Examen Facultatum – Faith and Reason: Exploring Theology and Science
Credits / ECTS:	10
Academic Level:	1000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against EX1003-1005
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of different understandings of theology as an academic discipline.
- knowledge of the main points of the development of the philosophy of science up to and during modern times.
- knowledge of central topics within philosophy of science and hermeneutics.
- knowledge of central themes within the philosophy of religion, including views on humanity, experience, and language theory.
- knowledge of central themes related to classical theism.

Skills

The students can:

- explain and discuss theology as science.
- develop the ability to independent and critical thinking.
- discuss relevant professional and ethical issues.

General Competence

The students can:

- use their knowledge to reflect on the relationship between faith and reason and present their view.

Course Description:

This course explores key themes in the philosophy of science and the philosophy of religion. The first part examines different understandings of truth, scientific methods, and the historical relationship between science and theology. Students will engage with foundational issues in hermeneutics and the philosophy of science.

The second part focuses on major topics in the philosophy of religion, including classical theism, secularization, and critiques of religion. Discussions will also address the role of language in religious thought and key moral-philosophical questions.

By the end of the course, students will develop a deeper understanding of these complex fields and strengthen their ability to think critically about the intersections of theology, science, and philosophy.

Teaching and Working Methods:

The teaching is organized with online lessons that usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

Exam and Assessment:

The final assessment of this course is based on the completion of two Study Requirements. They are individual and papers are submitted digitally.

Study Requirements as assessment form:

1. Attend the gathering on campus.
2. A paper discussing a given topic (1000 words).
3. A reflection paper discussing the relevance of a given topic for Christian ministry/theology (750 words).

Final Assessment:

Form of assessment	Duration	Grading scale
Home Exam	3 days	A-F

Final assessment is based on the completion of the study requirements. The course will be graded A-E for pass or F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

Philosophy of Science (approx. 550 pages):

Bayer, O. (2007). *Theology the Lutheran Way*. Wm. B. Eerdmans, pp. 16-138.

Gadamer, H. G. (2006). *Truth and Method*. Continuum, selection of approx. 50 pages.

Kuhn, T. S. (2012): *Structure of Scientific Revolutions*. University of Chicago Press, selection of approx. 20 pages.

Okasha, S. (2016). *Philosophy of Science: A Very Short Introduction*. Oxford University Press, pp. 1-130.

Priest, G. (2017). *Logic: A Very Short Introduction*. Oxford University Press, pp. 1-120.

Zimmermann, J. (2015). *Hermeneutics: A Very Short Introduction*. Oxford University Press, pp. 1-130.

Philosophy of Religion (approx. 250-300 pages):

Peterson, M.; Hasker, W.; Reichenbach, B.; and Basinger, D. (2013). *Reason and Religious Belief. An Introduction to the Philosophy of Religion*. 5. ed. Oxford University Press (selection of 200 pages)

A selection of additional source texts (approx. 70 pages).

10.2 Intermediate Courses (80 ECTS)

TMM2001 Christian Witness (20 ECTS)

Course Code:	TMM2001
Course Name:	Christian Witness
Credits / ECTS:	20
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	
Credit reduction due to overlapping courses	10 ECTS against BTM2009 7 ECTS against BMM2005 5 ECTS against BTM2010 5 ECTS against BMM1007 3 ECTS against BMM1008
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of the biblical basis for Christian mission
- knowledge of key topics in mission theology
- understand and evaluate different approaches to engaging with other cultures and worldviews, including contextualization
- knowledge of key issues in interreligious encounters, with a particular focus on the encounter between Christianity and Islam

Skills

The students can:

- identify and use relevant academic material to discuss theological issues related to mission.
- apply knowledge of cultural engagement and contextualization to critically reflect on how other cultures and worldviews are encountered.
- discuss the relationship between Christianity and other worldviews with emphasis on critically evaluating Christian encounters with Islam
- apply knowledge from the course in carrying out future work in church and mission

General Competence
The students can:

- communicate their views in various settings, both orally and in writing.
- can critically engage with scholarly work in the field of missiology.
- use their knowledge to develop good practices within Christian missions.

Course Description:

This course explores the theological and cultural foundations of Christian mission, equipping you with a strong understanding of its biblical basis and key themes in mission theology, such as *Missio Dei*, holistic mission, ecumenism etc.

Furthermore, you will explore different approaches to engaging with diverse cultures and worldviews, applying key concepts from cultural analysis and contextualization. A key focus will be on interreligious encounters, particularly between Christianity and Islam.

Through critical reflection and practical analysis, this course will help you navigate the complexities of mission in today's pluralistic world—preparing you for meaningful engagement in mission and cross-cultural ministry.

The course consists of the following modules:

- Mission in the Bible (3 ECTS)
- Theology of Mission (7 ECTS)
- Culture and Contextualization (5 ECTS)
- Encountering other worldviews with emphasis on Islam (5 ECTS)

Teaching and Working Methods:

The teaching is organized with both online and session-based modules.

The online modules usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

The session-based teaching amounts to 28 hours of instruction divided between two gatherings, one on campus and one digital.

Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

Course Requirements:
To receive final assessment, you must:

- Attend the two gatherings (both on campus and digital) and a minimum of 70 % of the lectures (cf. chap. 5.5) *
- A paper on mission in the Bible (1000 words).
- Give feedback to a fellow student's paper on mission in the Bible.
- A paper with a draft for a teaching/communication on Christians encountering Muslims (1000 words).

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Grading scale	Word Count	Comments
Home Assignment	A-F	4000 words	

Final assessment is based on the exam. The course and the exam will be graded A-E for pass and F for fail.

In case a student fails to pass the exam, they are given the opportunity to take a new exam during the period for new/postponed exams. The new exam will be an online oral exam.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

Mission in the Bible (circa 230 pages)

Bøe, Sverre. (2022). "Mission in the Old Testament – An outline" (10 pages)

Köstenberger, A. J., Alexander, T. D., & Carson, D. A. (2020). *Salvation to the Ends of the Earth: A Biblical Theology of Mission* (Second edition). IVP Academic, pp. 39-262.

Theology of Mission (circa 520 pages)

*Bevans S.B. (2013): "Migration and Mission: Pastoral Challenges, Theological Insights". In: E. Padilla and P.C. Phan (eds). Contemporary Issues of Migration and Theology. (Christianities of the World). New York: Palgrave Macmillan. (20 pp.)

Dowsett, R (2017): "Evangelism, Service and Social action in the Missional Understanding of the Cape Town Commitment" in Norwegian Journal of Missiology, *4, 2017*: 45-53. https://journals.mf.no/ntm/article/view/4401/3716

Goheen, M. W. (2014): *Introducing Christian Mission Today. Scripture, History and Issues*. Illinois: IVP Academic, pp. 117-435.

*Gravaas, H.A., Sauer, C., Engelsviken, T., Kamil, M., Jørgensen, K. (eds.) (2015): *Freedom of Belief & Christian Mission*. Oxford: Regnum Books International. pp. 47-57, 127-148.

Moreau, S., Corwin, G., McGee, G. (2015, 2nd edition): *Introducing World Missions. A Biblical, Historical and Practical Survey*. Grand Rapids: Baker Academic, pp. 85-146.

The Lausanne Covenant (1974). (8 pages)
(https://www.lausanne.org/content/covenant/lausanne-covenant)

The Cape Town Commitment (2010). (54 pages)
https://www.lausanne.org/content/ctc/ctcommitment

The Seoul Statement (2024). (20 pages)
https://lausanne.org/statement/the-seoul-statement

Culture and Contextualization (circa 350 pages)

Hiebert, P. (1985). *Anthropological Insights for Missionaries* (23rd Reprint 2008). Baker Academic; ss. 29-58; 111-137; 193-224.

Hiebert, P. (1994). *Anthropological Reflections on Missiological Issues*. Baker Academic; ss. 19-51, 75-92.

Howell, B. M., & Paris, J. (2019). *Introducing Cultural Anthropology: A Christian Perspective* (2nd edition). Baker Academic, pp. 1-186.

Encountering other worldviews with emphasis on Islam (circa 450 pages)

Farhadian, C. E. (2015). *Introducing World Religions*. Baker Academic, pp. 1-55 (chapter 1).

Hexham, I. (2011). *Understanding World Religions*. Zondervan, ss. 15-29.

Musk, B. (2005). *Kissing Cousins? Christians and Muslims Face to Face*. Monarch Books. (380 pages).

Robinson, T. A. and Rodrigues, H. P. (2022). *World Religions: A Guide to the Essentials.* Baker Academic (3rd ed.), pp. 113-148.

TMM2002 Grace and Truth: Core Doctrines in Christian Theology (20 ECTS)

Course Code:	TMM2002
Course Name:	Grace and Truth: Core Doctrines in Christian Theology
Credits / ECTS:	20
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	
Credit reduction due to overlapping courses	
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students:

- have knowledge about trinitarian theology and Christology.
- have knowledge about anthropology, salvation and the Christian life including various theological interpretations.
- can articulate a reformatory perspective on the doctrines explored in the course.
- can compare the Lutheran understanding of anthropology, salvation, and the Christian life with that of other denominations.
- understand how various core theological dogmas cohere with one another.
- can examine the biblical foundations of the doctrines covered in the course.
- knowledge of selected topics in Philosophy of Religion.

Skills

The students can:

- critically analyse theological texts from a systematic-theological perspective.
- demonstrate a comprehensive understanding of the doctrines presented in the course.
- apply a trinitarian perspective in theological reflection.
- identify and explain the interrelations, coherence, and correlations among doctrines of the Christian faith.
- integrate theological concepts to enhance their own theological development and understanding.

General Competence
The students can:

- communicate their views in various settings, both orally and in writing.
- can critically engage with scholarly work in the field Christian dogmatics.

Course Description:

This course provides a general yet intermediate-level introduction to systematic theology and the philosophy of religion. Structured across multiple modules, it offers a comprehensive exploration of Christian doctrine, emphasizing its systematic-theological formulation and coherence.

The course aims to deepen students' understanding of how Christian doctrines are interrelated, mutually presuppose one another, and together shape a cohesive theological framework. Special attention is given to the connections between anthropology, soteriology, and the Christian life.

With a focus on Lutheran theology and its reformatory foundations, the course critically engages with alternative denominational perspectives on key doctrines. Through an examination of doctrinal interconnectivity, students will develop a nuanced appreciation of theological differences and their implications.

The philosophy of religion module further explores these themes by examining the dynamic relationship between theology and philosophy. Key topics include the role of subjectivity in Christian theism, philosophical anthropology, epistemology, and apologetical perspectives.

The course consists of the following modules:

- Trinitarian Theology and Christology (6 ECTS)
- Anthropology, Soteriology, and the Christian Life (10 ECTS)
- Philosophy of Religion (4 ECTS)

Teaching and Working Methods:

The teaching is organized with both online and session-based modules.

The online modules usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

The session-based teaching amounts to 28 hours of instruction divided between two gatherings, one on campus and one digital.

Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

Course Requirements:
To receive final assessment, you must:

- Attend the two gatherings (both on campus and digital) and a minimum of 70 % of the lectures (cf. chap. 5.5) *

- A paper on a given topic in Philosophy of Religion (1500 words).
- Record a presentation of a given topic (5-7 minutes).
- Give feedback on a fellow student's presentation.

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral Exam	30 minutes	A-F	Online

Final assessment is based on the exam. The course and the exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

Trinitarian theology and Christology (circa 400 pages)

Beckwith, C. L. (2016). *The Holy Trinity*. The Luther Academy. (400 pp.).

Anthropology, soteriology, and the Christian life (circa 820 pages):

Cooper, J. (2014). *Christification: A Lutheran Approach to Theosis*. Wipf and Stock, pp. 1-47 (circa 45 pages).

Cooper, J., & Fenn, M. (2024). *The Doctrine of Sanctification: Theological Essays from the Weidner Institute*. Just & Sinner Publications, pp. 7-112 (circa 105 pages).

Schreiner, T. (2015). *Faith Alone: The Doctrine of Justification: What the Reformers Taught... and Why It Still Matters*. Zondervan Academic, pp. 21-67 and 97-230 (circa 180 pp.).

Schulz, K. D. (2023). *Theological Anthropology and Sin*. The Luther Academy. (255 pp.).

Treat, J. (2023). *The Atonement: An Introduction*. Crossway. (190 pp.)

Philosophy of religion (circa 300 pages):

Flint, T. P. & Rea, M. (Eds.) (2011). *The Oxford Handbook of Philosophical Theology*. Oxford University Press, pp. 403-540 (137 pages).

Davis. S. T. (2006). *Christian Philosophical Theology*. Oxford University Press (300 pages).

Source Texts (circa 70 pages)

A selection of source texts will be provided at FIUC's Learnings Management System (Canvas).

TMM2003 Biblical Studies and Exegesis (20 ECTS)

Course Code:	TMM2002
Course Name:	Biblical Studies and Exegesis
Credits / ECTS:	20
Academic Level:	2000 (intermediate level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	20 ECTS NT Greek
Credit reduction due to overlapping courses	
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of the origin, genre, linguistic and literary structure, and content of the Book of Leviticus, the Gospel of Mark and the Letter to the Romans.
- knowledge of scholarly methods and hermeneutical questions relevant to the study of the Book of Leviticus, the Gospel of Mark and the Letter to the Romans.
- knowledge of selected topics in the Book of Leviticus.
- knowledge of important topics in Pauline theology and different perspectives on Paul.
- knowledge of the textual apparatus of the *Novum Testamentum Graece*.

Skills

The students can:

- conduct detailed exegesis of selected texts from to the Gospel of Mark and the Letter to the Romans in the original Greek.
- conduct an exegesis of selected texts in translation from the Book of Leviticus.
- discuss biblical-theological questions related to the Gospel of Mark and the Letter to the Romans.
- critically argue for and against alternative interpretations in a methodologically and hermeneutically reflective manner.

General Competence

The students can:

- communicate their views in various settings, both orally and in writing.
- can critically engage with scholarly work in the field of exegesis and biblical theology.

Course Description:

The OT part of this course offers a study of the Book of Leviticus focusing on exegesis of selected texts and related topics, particularly the sacrificial system of Israel.

The NT part of this course offers an in-depth study of the Gospel of Mark and the Letter to the Romans, focusing on their origin, genre, structure, and theological themes. Students will explore scholarly methods, hermeneutical questions, and the relationship between Mark and the Synoptic Gospels as well as Romans within Pauline theology.

Through detailed Greek exegesis, students will apply linguistic, historical, and literary methods, critically discuss biblical-theological issues, and evaluate alternative interpretations with methodological and hermeneutical reflection.

The course consists of the following modules:

- Leviticus (8 ECTS)
- The Gospel of Mark (5,5 ECTS)
- Paul's Letter to the Romans (6,5 ECTS)

Teaching and Working Methods:

The teaching is organized with both online and session-based modules.

The online modules usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures.

The session-based teaching amounts to 28 hours of instruction divided between two gatherings, one on campus and one digital.

Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

Course Requirements:

To receive final assessment, you must:

- Attend the two gatherings (both on campus and digital) and a minimum of 70 % of the lectures (cf. chap. 5.5) *
- A paper on a text-critical case. The assignment should include an account of the external evidence of the text-critical alternatives and an assessment of which variant most likely represents the original text (750 words).
- An exegetical paper on a given passage (2000 words).

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Written Exam	6 hours	A-F	

Final assessment is based on the exam. The course and the exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

Leviticus

Eberhart, C. A. (2017). To Atone or Not to Atone, in: H. L. Wiley & C. A. Eberhart (Eds.), *Sacrifice, Cult and Atonement in Early Judaism and Christianity: Constituents and Critque* (pp. 197-232). SBL Press.

Gudme, A. K. de Hemmer (2023). Acts that Work, Texts that Work: Ritual in the Hebrew Bible, in *T & T Clark Handbook of the Anthropology and the Hebrew Bible* (p. 395-419). T & T Clark.

Klawans, J. (2000). *Impurity and Sin in Ancient Judaism*. Oxford University Press, pp. 21-42.

Lemos, T. M. (2013). Where there is Dirt, Is there System? Revisiting Biblical Purity Constructions. In *Journal for the Study of the Old Testament*, *37 (3*), 265-294. https://doi.org/10.1177/0309089213475397

Milgrom, J. (1976). Israel's Sanctuary: The Priestly 'Picture of Dorian Gray'. *Revue Biblique, 83 (3)*, 390-399.

Sklar, J. (2023). *Leviticus: A Discourse Analysis of the Hebrew Bible* (Zondervan Exegetical commentary on the Old Testament). Zondervan Academic, pp. 1-69, 71-182, 251-305, 307-414, 415-443.

The Gospel of Mark

Strauss, M. L. (2014). *Mark*. (Zondervan Exegetical Commentary on the New Testament). Zondervan, pp. 17-51 and 733-747 (in addition pages relevant for the texts in discussion)

Paul's Letter to the Romans

Barclay, J. M. G. (2020). *Paul and the Power of Grace*. Eerdmans (160 pages).

Bauckham, R. (2022). "Christology" *Oxford Handbook of Pauline Studies*. Oxford Univ Press, pp. 406-421.

Gathercole, S. (2022). "Justification by Faith" *Oxford Handbook of Pauline Studies*. Oxford Univ Press, pp. 422-440.

Horrell, D. G. (2022). "Ethos and Community" *Oxford Handbook of Pauline Studies*. Oxford Univ Press, pp. 488-506.

Moo, D. (2014). *Encountering the Book of Romans*. Baker. (220 pages).

Rosner, B. (2003). "Paul's Ethics" *The Cambridge Companion to St Paul.* Cambridge Univ Press, pp. 212-223.

Schnabel, E. J. (2022). «Paul the Missionary" *Oxford Handbook of Pauline Studies*. Oxford Univ Press, pp. 54-70.

Watson, W. (2022). “Paul and Scripture” *Oxford Handbook of Pauline Studies*. Oxford Univ Press, pp. 357-370.

TMM2004 Preach, Lead, Care: Foundations of Christian Ministry (20 ECTS)

Course Code:	TMM2002
Course Name:	Preach, Lead, Care: Foundations of Christian Ministry
Credits / ECTS:	20
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	
Prerequisite knowledge:	
Credit reduction due to overlapping courses	5 ECTS against BMM2003 and PT2003 10 ECTS against BTM1502 7 ECTS against PT2502 5 ECTS against BMM2002 3 ECTS against BMM2001 and PT2004
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- knowledge of key elements of the worship service.
- knowledge of theoretical and theological perspectives on ministry tasks like leadership, pastoral counselling and preaching.
- knowledge of central aspects of a pastoral identity and what characterizes leadership in the church, including conflict management and leading volunteers.
- knowledge of key issues in Christian preaching, particularly the interplay between the biblical text and the contemporary context.
- An understanding of the tools and methods of pastoral care, as well as the conditions and framework for pastoral conversations.

Skills

The students can:

- plan and lead a worship service, while critically reflecting on their own performance
- reflect on self-leadership and personal leadership practice, including values and ethical considerations, to plan and execute Christian leadership.
- prepare, deliver and critically evaluate a sermon.
- discuss key issues and aspects of the counselling conversation.

General Competence

The students can:

- communicate their views in various settings, both orally and in writing.
- can critically engage with scholarly work in the field of practical theology.
- use their knowledge to develop good practices within the field of church ministry.

Course Description:

This course explores key aspects of Christian ministry, focusing on leadership, preaching, pastoral care, and worship. Students will gain a solid foundation in the theological and practical dimensions of ministry, preparing them for effective leadership in church settings.

The course covers the core elements of worship services, the ethical and theological perspectives of ministry, and the development of pastoral identity. Students will learn to plan and lead worship, deliver sermons, and engage in pastoral counselling, with an emphasis on reflection and critical evaluation.

By the end of the course, students will be equipped to lead with confidence, integrating biblical insights with contemporary ministry challenges.

The course consists of the following modules:

- Christian Leadership (7 ECTS)
- The Worship Service (3 ECTS)
- Homiletics (5 ECTS)
- Pastoral Counselling (5 ECTS)

Teaching and Working Methods:

The teaching is organized with both online and session-based modules.

The online modules usually contain reading guides for the course literature, instructional texts for the online lessons, as well as audio or video lectures. The students will be challenged to engage in ministry in a local church.

The session-based teaching amounts to 28 hours of instruction divided between two gatherings, one on campus and one digital.

Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

Course Requirements:

To receive final assessment, you must:

- Attend the digital introduction session.
- Attend the two gatherings and a minimum of 70 % of the lectures (cf. chap. 5.5) *
- Preach a sermon (15-17 minutes) linked to a given liturgical context and receive feedback.
- A paper on homiletics (reflection based on the preached sermon) (1500 words)
- A paper on leadership (1500 words)

- A paper on counselling or liturgy (1500 words)

Deadline for submission is given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Length	Grading scale	Comments
Portfolio Assessment	5000 words	A-F	Submission of the papers on homiletics, leadership and counselling. Supplementing the papers, there must be a 500-word introduction based on the given guidelines.

Final assessment is based on the exam. The course and the exam will be graded A-E for pass and F for fail.

In case a student fails to pass the final assessment, they are given the opportunity improve the papers in the portfolio and resubmit during the period for new/postponed exams.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

Christian Leadership (circa 530 pp.)

Gangel, K. O. & Canine, S. A. (2002). *Communication and Conflict Management in Churches and Christian Organizations*. Wipf and Stock Publishers. pp. 129-154, 179-254 (circa 100 pages).

Hjort, B. G., & Skræddergaard, K. B. (2021). Fellowship as driving force: Volunteering in the Evangelical Lutheran Church in Denmark. *Studia Theologica - Nordic Journal of Theology*, *76*(2), 130–149. https://doi.org/10.1080/0039338X.2021.1939781

Lilleaasen, R. (2023). Church Followership and Power. *Scandinavian Journal for Leadership and Theology, Vol 10*, 545-559. https://doi.org/10.53311/sjlt.v10.94

*Northouse, P. (2021). *Leadership. Theory and Practice* (9th Ed). SAGE Publications, pp. 1-18

Willimon, W. H. (2016). *Pastor: Revised Edition: The Theology and Practice of Ordained Ministry*. Abingdon Press, pp. 11-339.

*Yukl, G., & Gardner III, W. L. (2018). *Leadership in Organizations* (9th Ed.) Pearson India, pp. 230-283.

The Worship Service (circa 200 pp.)

Senn, F. C. (2012). *Introduction to Christian Liturgy*. Fortress Press. (210 pp.).

Homiletics (circa 400 pp.)

Gaarden, M., & Lorensen, M. R. (2013). Listeners as Authors in Preaching: Empirical and Theoretical Perspectives. *Homiletic (Online)*, *38*(1), 28-45. http://ejournals.library.vanderbilt.edu/index.php/homiletic/article/view/3832

Lloyd-Jones, M. (2012). *Preaching and Preachers*. Zondervan, pp. 95-199; 236-343. (215 pp.)

Robinson, H. (2014). *Biblical Preaching*. Baker Academic. (160 pp.)

Pastoral Care and Christian Counselling (circa 350 pp.)

*Augsburger, D. W. & Malony, N. H. (2007). *Christian Counselling. An Introduction*. Abingdon Press pp. pp. 50-67 (18 pages)

*Clinton, T. & Hawkins, R. (Eds.) (2011). *The Popular Encyclopedia of Christian Counseling: An Indispensable Tool for Helping People with Their Problems*. Harvest House Publishers, pp. 11-44, 413-442 (63 pages).

*Collins, Gary R. (2007). *Christian Counselling A Comprehensive Guide*. (3rd ed). Thomas Nelson, pp. 3-118 (116 pages)

McClure, B. (2011). Pastoral Care. I B. Miller-McLemore (Ed.), *The Wiley-Blackwell Companion to Practical Theology*. (p. 267-278). John Wiley & Sons

Patton, J. (2015). *Pastor as Counselor: Wise Presence, Sacred Conversation*. Abingdon Press. (136 pages).

10.3 New Testament Greek (20 ECTS)

GRE1010 New Testament Greek I (10 ECTS)

Course Code:	GRE1010
Course Name:	New Testament Greek I
Credits / ECTS:	10
Academic Level:	1000 (introductory level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against GRE1001 10 ECTS against GRE1002
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- explain the basics of New Testament Greek morphology and syntax
- a basic vocabulary corresponding to words in John 1:1-34 and 2:13-5:30 that occur more than 15 times in the NT

Skills

The students can:

- read and translate a few selected New Testament texts from the Gospel of John
- use the digital resource Logos Bible Software Academic Basic (or similar software) to determine the form of Greek words and look up words in a dictionary

Course Description:

Introduction to New Testament Greek aims at providing students with an introduction to the basic elements of New Testament Greek grammar and a first encounter with a New Testament text. The students are introduced to the basics of morphology and syntax, as well as practice in syntactic analysis and translation.

The texts from the Gospel of John are selected since they have an easier level of difficulty are therefore well suited for an introduction course.

Furthermore, the students will be introduced to Logos Bible Software – Academic Basic (or similar software) as a tool for New Testament text work.

Teaching and Working Methods:

The course is organized with several modules available at the learning platform Canvas. Together these modules constitute a planned learning path with one or two modules per week. In general, each module aims at expanding the student's understanding, skills and mastery of vocabulary, morphology, translation and syntactic analysis.

The students work independently, but under supervision, by reviewing the elements that each module contains, including video lectures, exercises, and other material. The exercises are designed so that the student receives immediate feedback.

The students are taught to use Logos Bible Software, the memorization tool Anki and other learning tools, which will be available to the student via Canvas.

There will be a (in principle fixed) weekly Teams meeting, where students can ask questions to the teacher.

Course Requirements:

To receive final assessment, you must:

- Attend the digital introduction session.
- Attend the course day on campus.

Dates are given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral Exam	20 minutes	Passed-Failed	Online

Final assessment is based on the oral exam. The course and written exam will be graded Passed for pass and Failed for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

GRE1020 New Testament Greek II (10 ECTS)

Course Code:	GRE1020
Course Name:	New Testament Greek II
Credits / ECTS:	10
Academic Level:	1000 (introductory level)
Semester	Autumn
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against GRE1001 10 ECTS against GRE1003
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- good knowledge of Greek grammar and syntax
- a vocabulary of Greek words that occur more than 15 times in the NT

Skills

The students can:

- read and translate selected New Testament texts in Greek and analyse them syntactically
- find, evaluate and refer to Greek dictionaries, syntactic analyses and grammars in working with Greek New Testament text, including the use of Logos Bible Software (or similar software)

Course Description:

Introduction to New Testament Greek aims at providing students with sufficient knowledge of New Testament Greek to read and analyse texts. The course builds on GRE1010 New Testament Greek I, and the students continue to work their way into the grammar and vocabulary of New Testament Greek.

In their work, the students read texts from the New Testament of different genres and at with varying degrees of difficulty. The number of texts amounts to circa 66 pages in the *Novum Testamentum Graece* by Nestle-Aland.

Furthermore, the students will be introduced to Logos Bible Software – Academic Basic (or similar software) as a tool for New Testament text work.

Teaching and Working Methods:

The course is organized with several modules available at the learning platform Canvas. Together these modules constitute a planned learning path with one or two modules per week. In general, each module aims at expanding the student's understanding, skills and mastery of vocabulary, morphology, translation and syntactic analysis.

Building on the knowledge and skills obtained in GRE1010, each module aims to further develop the students' understanding, skills and mastery of vocabulary, morphology, translation and syntactic analysis, not least by allowing the students to gain greater experience. The emphasis is therefore on working with texts from the Greek NT, with particular emphasis on analysis and syntax.

The students work independently, but under supervision, by reviewing the elements that each module contains, including video lectures, exercises, and other material. The exercises are designed so that the student receives immediate feedback.

The elements use Logos Bible Software.

There will be a (in principle fixed) weekly Teams meeting, where students can ask questions to the teacher.

Course Requirements:

To receive final assessment, you must:

- Attend the digital introduction session.
- Attend the course day on campus.

Dates are given at the start of the semester but notice that the requirements must be completed not later than two weeks before the exam date.

Final Assessment:

Form of assessment	Duration	Grading scale	Comments
Oral Exam	20 minutes	A-F	Online 20 minutes preparation time, no aids allowed.

Final assessment is based on the oral exam. The course and written exam will be graded A-E for pass and F for fail.

Literature:

Some readings are available digitally on the school's learning management system (LMS) and are marked with *.

10.4 Electives (20 ECTS)

In addition to the two courses below, students may also choose other courses in FIUC's course portfolio.

HEB1510 Basics of Biblical Hebrew I (10 ECTS)

Course Code:	HEB1510
Course Name:	Basics of Biblical Hebrew I
Credits / ECTS:	10
Academic Level:	1500 (introductory level)
Semester	Autumn
Status	Elective
Person with course responsibility:	
Prerequisite knowledge:	None
Credit reduction due to overlapping courses	10 ECTS against HEB1501, HEB1502, HEB1501N, HEB1502N and HEB1503N.
Examination support material permitted	N/A
Valid from:	August 1 2025

Learning outcomes:

Knowledge

The students have:

- explain the basics of Biblical Hebrew morphology and syntax.
- a basic vocabulary corresponding to words in the selected Bible texts that occur more than 30 times in the OT.

Skills

The students can:

- read and understand a selection of simple prose texts.
- translate an easier Biblical Hebrew prose text.
- use learning technology.

Course Description:

Basics of Biblical Hebrew aims at providing students with an introduction to the basic elements of Biblical Hebrew grammar and a first encounter with an Old Testament text. The students are introduced to the basics Biblical Hebrew grammar, as well as an encounter with a few texts.

Teaching and Working Methods:

The course is organized with several modules available at the learning platform Canvas. Together these modules constitute a planned learning path with one or two modules per week.

In general, each module aims at expanding the student's understanding, skills and mastery of vocabulary, morphology, translation and syntactic analysis.

The students work independently, but under supervision, by reviewing the elements that each module contains, including video lectures, exercises, and other material. The exercises are designed so that the student receives immediate feedback.

There will be a (in principle fixed) weekly Teams meeting, where students can ask questions to the teacher.

Final Assessment:

Form of evaluation	Duration	Weight	Comment
Oral exam	15 min	40 %	Online or face-to-face

The course will be graded Passed for pass and Failed for fail.

Literature:

Texts

Genesis	12:1-1-20	(1 page)
Deuteronomy	5-6	(3,5 pages)
2 Samuel	7:1-29	(2 pages)
Esek	36:24-38	(1 page)
Psalm	99	(0,5 pages)

8 pages from the *Biblica Hebraica Stuttgartensia*.

Recommended introduction to the basics of Biblical Hebrew

Van Pelt, M. V. (2007). *Biblical Hebrew: A Compact Guide* (2nd Ed.). Zondervan.

Recommended Biblical Hebrew Lexicon

Holladay, W. L., L. Köhler & W. Baumgartner (1991 or later). *A Concise Hebrew and Aramaic Lexicon of the Old Testament*.Leiden: Brill.

BMM2501 Bachelor's Essay (10 ECTS)

Course Code:	BMM2501
Course Name:	Bachelor's Essay
Credits / ECTS:	10
Academic Level:	2000 (intermediate level)
Semester	Spring
Person with course responsibility:	Dean of Studies
Prerequisite knowledge:	The student must have completed relevant courses that amounts 120 ECTS before taking TMM2010.
Credit reduction due to overlapping courses	10 ECTS against RLE2004 10 ECTS against TM2509 10 ECTS against TM2510 10 ECTS against BTM2509 10 ECTS against BTM2510
Examination support material permitted	N/A
Valid from:	August 1 2022

Learning outcomes:

Knowledge

The students have:

- good knowledge of a selected topic in a selected theological discipline.
- knowledge of theories and methods relevant for the topic of the bachelor's essay

Skills

The students can:

- plan and carry out a limited research project
- use and discuss methods and theories relevant for the topic of the bachelor's essay
- develop a concise and limiting thesis question and an outline of the structure of the essay
- find, use, and correctly refer to relevant sources for writing the bachelor's essay
- can reflect upon his/her own academic practice and adjust it under supervision

Course Description:

The bachelor's essay gives the student the opportunity to acquire deeper knowledge of a selected topic within one of the theological disciplines. The topic must be approved by the supervisor. In addition to broadened knowledge of the selected topic, the student will develop skills in assignment writing and the ability of independent and critical reflection.

Teaching and Working Methods:

The teaching in this course will be individual tutoring. The student must apply for a tutor at the start of the semester and the Dean of Studies designates a tutor to each student. The tutoring follows guidelines set by FIUC.

A course in methodology is offered each semester as a preparation for the bachelor's essay.

Exam and Assessment

All course requirements and exams are individual and are submitted digitally.

Course Requirements:

To receive final assessment, you must:

- Attend the course in methodology.
- Apply for a tutor within the deadline set by the study administration.
- Meet (contact) your designated tutor prior to the submission of the project draft.
- Submit a project draft not later than eight (8) weeks before the deadline for the submission of the bachelor's essay. The draft consists of a presentation of the research topic, a preliminary disposition, and a discussion of relevant research literature. This draft serves as the basis for tutoring.

All three requirements must be passed before the essay can be submitted for assessment. All course requirements must be passed in the same semester. Passed course requirements are valid for two semesters.

Final Assessment:

Form of assessment	Duration	Grading scale	Comment
Written Essay	6000 words	A-F	Title page, table of contents, bibliography and appendices are not included in the word count.

Final assessment is based on the written essay. The course and written essay will be graded A-E for pass and F for fail.

In case of "fail", the students are allowed to revise and resubmit their essay in the period for new/postponed exams.

Literature:

The student selects a syllabus of circa 750 pages.